

Activity - Extinction Of Endangered Species

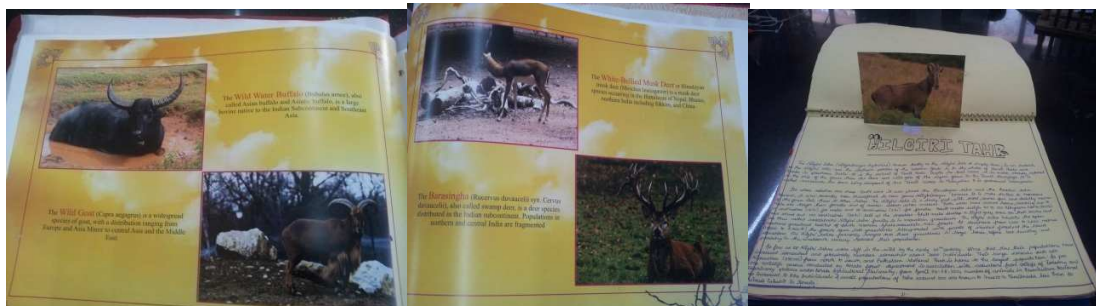
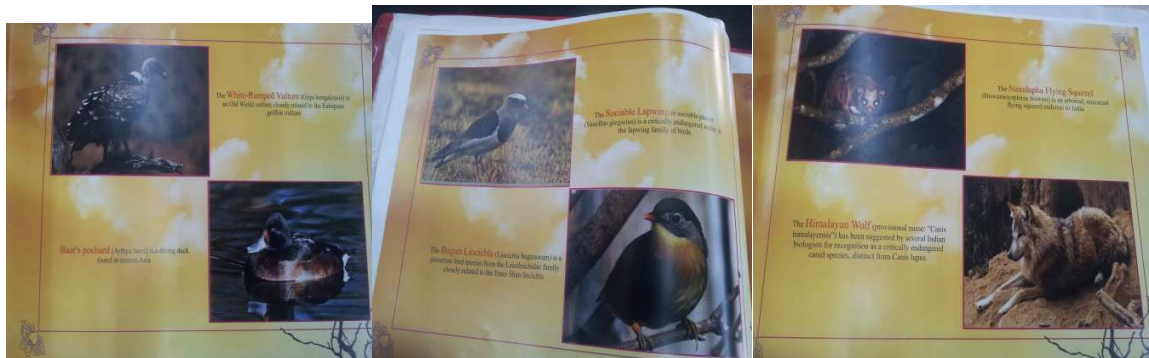
Sub Activity – Case Study

Brief Description of the Activity:

Students from Std IX were asked to collect information on Endangered Species from different countries. A detailed study was done by the students and they presented their findings in form of an Information book and Photo Album. Entries of students were collected. The competition was organized by planning the date, time, venue, judges, visitors, parents and other invitees. The activity was conducted in School Library and Computer Lab of NES High School. .All non-participating Students, Parents, Visitors, Teachers went through these Booklets and Photo Albums. The Judges declared the Best three Information books & Photo Albums from among all the entries. Invitees were asked to evaluate the activity through the feedback forms provided to them.

STUDENTS EXHIBIT THE INFORMATION BOOKS AND PHOTO ALBUMS PREPARED BY THEM





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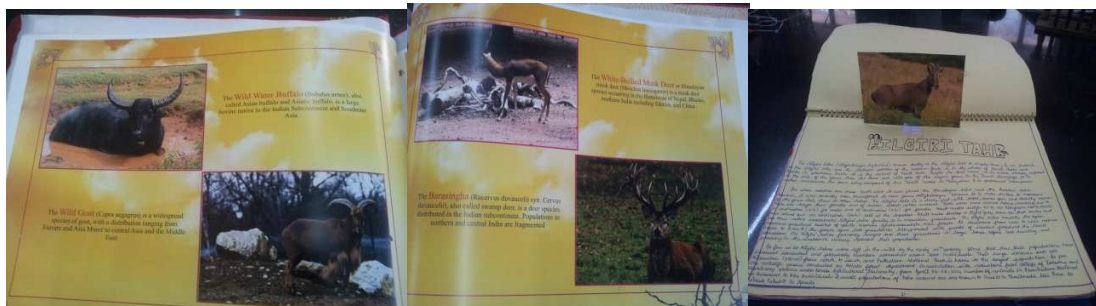
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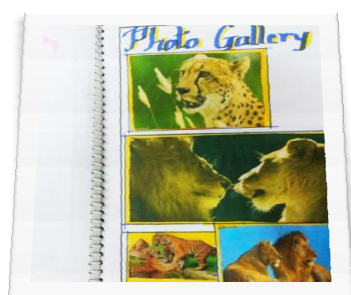
Sub Activity – Research Project Preparation

Brief description of the activity:-

Student participants were asked to do a detailed study on “The Effect of climate change on Endangered species” in the month of September. Students collected information on the effect of climate on Endangered species in India and other countries. Students also prepared power point presentations & charts as a part of their Research work. The activity was conducted in the Audio Visual Room where the students presented their Research work in front of other student participants, teachers, parents and visitors. Best three Research works were selected by the judges of this activity

GLIMPSES OF THE RESEARCH WORK BY STUDENTS ON :

“The Effect of climate change on Endangered species”





NATIONAL ACADEMY OF SCIENCE
 AND HUMANITIES
 DATA COLLECTION BY STUDENT METHOD
 QUESTIONNAIRE

1. Classify animals which can be prominently seen in different season?

	Winter	Summer	Monsoon
Tropical			
Temperate			
Arctic			
Polar			

2. What are the suitable climatic conditions required for existence of animals?

3. How the climate change affects the existence of animals?

4. Name the endangered animals which can be spotted in India according to you.

5. Name the animals which you have observed prominently in your school.

	Winter	Summer	Monsoon
Tropical			
Temperate			
Arctic			
Polar			

Season - Winter
 Statistical Data

NAME OF ANIMAL	NO. OF STUDENT	SEASON
TROPICAL ANIMAL	10	WS
TEMPERATE ANIMAL	15	AS
ARCTIC ANIMAL	20	MS
POLAR ANIMAL	25	PS

W.S. WINTER SEASON

AS. AUTUMN SEASON

MS. MONSOON SEASON

PS. POST MONSOON SEASON

Activity - Extinction Of Endangered Species

Sub Activity – Film Making

Brief Description of the Activity: -

Students from Std VII -X were asked to prepare a Short film on “***Conservation of nature –the need of hour***”. The short film was prepared by collecting information about Endangered Species in India, Africa, Tanzania ,Kuwait& US through different sources. Entries of students were collected. The competition was organized by planning the date, time, venue, judges, visitors, parents and other invitees. Students prepared the film with available resources. The competition was conducted in the Audio Visual Room . Many students participated in this competition The films prepared were watched by students, visitors, parents teachers . Students presented their films and shared experiences as well as discussed different methods to conserve the Endangered Species . The Best three Film presentations were selected through judge’s evaluation.

**STUDENTS SPREADING AWARENESS AMONG THEIR FRIENDS THROUGH
FILM SHOWS**

